

**VINAYAKA MISSIONS RESEARCH FOUNDATION**  
**(Deemed to be University)**  
**AARUPADAIVEEDU MEDICAL COLLEGE & HOSPITAL**  
**Medical Education Unit**  
**Induction & Orientation Program for I year PGs**

**Date: 25<sup>th</sup> to 27<sup>th</sup> June 2019**

**Venue: Seminar Hall, MEU**

**(Synopsis)**

**Objectives of the programme**

As the name suggest this programme was structured for first year PGs as

1. They are integral part of Hospital Ecosystem where a PG is expected to deliver quality and safty heath care to the patients .
2. To learn new skills so that he/she may be able to function independently at the end of three years of residency and to follow ethics and professionalism in medical practice .

**Topics and Resource Persons**

**Date: Date: 25<sup>th</sup> to 27<sup>th</sup> June 2019**

<b>DAY- 1</b>			
<b>S. No</b>	<b>Time</b>	<b>Topics</b>	<b>Facilitator</b>
1	09.30 - 10.00 AM	PGs – An integral part of Hospital Ecosystem	Dr. K. Jayasingh., Medical Superintendent
2	10.15 - 11.30 AM	Ice breaking & Group Dynamics (Work Shop)	Dr. Umadevi. K.P, Assoc. Prof., Pathology
3	11.30 - 12.30 PM	Learning Skills for PG students	Dr. V.N. Mahalakshmi Dean-HPE
4	01.30 - 03.30 PM	Essentials of Communication Skills (Workshop)	Team Psychiatry
5	03.30 - 04.00 PM	Feedback on day's events	Dr. B. R. Asokan, MEU Coordinator
<b>DAY- 2</b>			
6	09.15 - 09.20 AM	Rapporteur's Reports	Dr. B. R. Asokan, MEU Coordinator
7	09.20 - 10.10 AM	Quality & Safety in patient care – Residents' role	Dr. Latha NABH Coordinator
8	10.15 - 11.00 AM	Documentation & Written communication in practice	Dr. Sathish MRD Medical Officer
9	02.00 - 04.00 PM	Ethics & professionalism (Workshop)	Dr. Vijayalakshmi Lal, Skill Lab Coordinator
10	04.00 - 04.15 PM	Feedback on day's events	Dr. B. R. Asokan, MEU Coordinator
<b>DAY - 3</b>			

11	09.15 - 9.20 AM	Rapporteur's Reports	Dr. B. R. Asokan, MEU Coordinator
12	09.20 - 11.20 AM	CBME – Core Competencies and how do they Translate into Practice	Dr. V.N. Mahalakshmi Dean-HPE
13	11.30 – 12.00 PM	Research skills for PGs	Dr. J. Niranjjan, Assot. Prof., CM
14	12.00 - 01.00 PM	Critical Information flow (Workshop)	Dr. J. Govardhan, Assoc. Prof., DVL
15	02.00 - 03.30 PM	How to choose & read a Journal Article (Workshop)	Dr. Prasad, Assoc. Prof., Community Medicine

### **Planning**

1. Involved all MEU team headed by Professor Mahalakshmi started 2weeks before the program. Extensive discussions, guided by Dr Mahalakshmi, on topics allotted according to area of specialization.
2. Discussed important group actives and selection of appropriate case scenarios for every topic and active group participation.
3. Preparation included organization of group activities and division of PGs into groups of 6 around a table to facilitate group discussion and interaction. To make it interesting as well as relevant each topic covered was followed by group activity.
3. Each table was given one case scenario and 10 minutes to study the same. Then they were asked questions about the management and other faults in the case in the handling of the patient.
4. Critical evaluation was solicited. Response was good and applauded.
5. The case scenarios were chosen with great care and very pointed questions were posed by the facility who had spoken on the subject.

### **Numbers of participants**

Number of interns supposed to attend 38. Number who attended all sessions was 29.

### **Feedback**

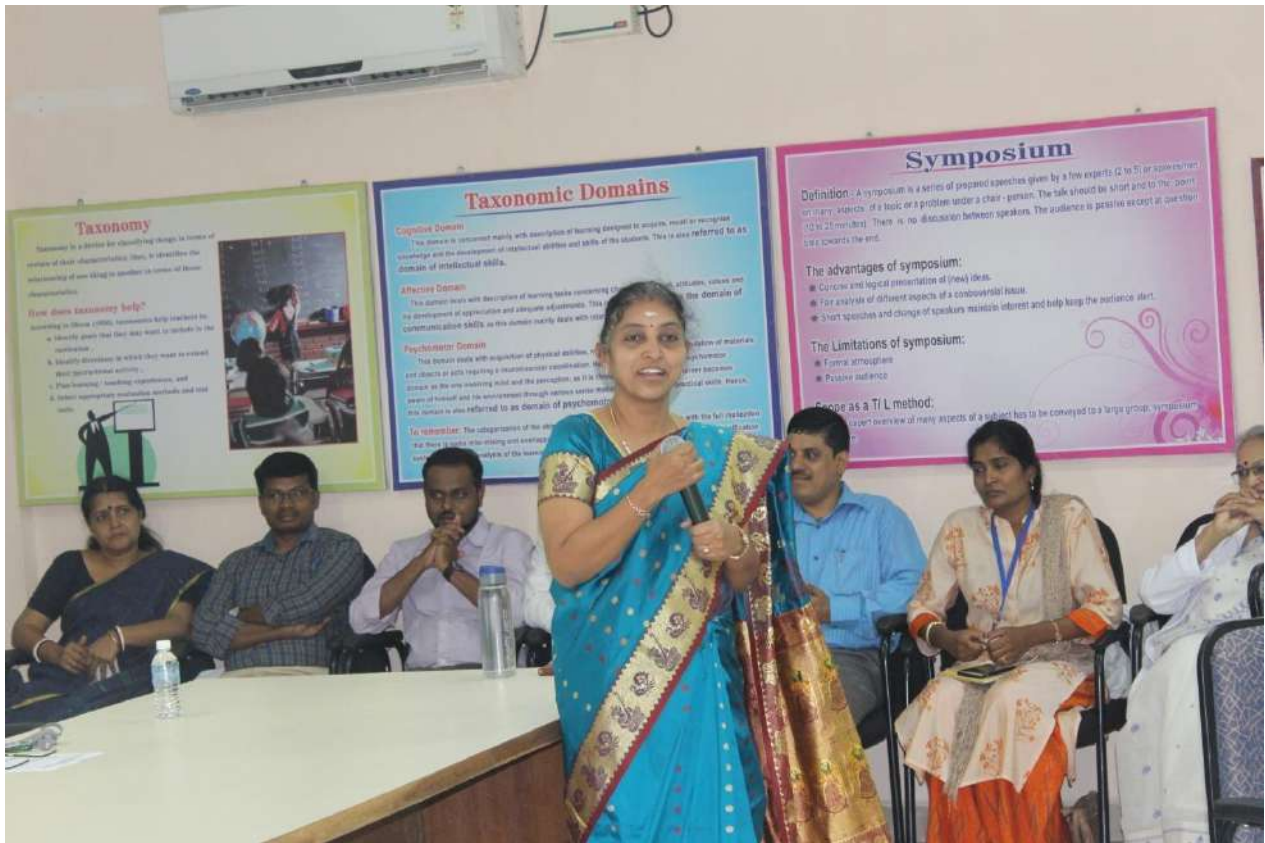
Each day started with Rapportier's report .One representative from each group was asked to present on previous day's activities. At the end a collective feedback was taken which highlighted the following facts-The PGs had definitely benefited from the program and were now more prepared for the challenges on the clinical side than they were before the program. They were more aware of what was expected of them-in terms of communication and documentation. They were also very happy that they had gone through this orientation course. PGs delighted and honored to have been a part of this first ever inteorientation program held in AVMC.

### **Feedback analysis**

1. They had understood the topics discussed and it's clinical relevance
2. Self directed learning and mastery of skills was emphasized by a lot of students
3. Learnt about ethics and professionalism
4. Teaching others as a method of learning was emphasized by many
5. Learnt about importance of communication

Faculty were very pleased with the response and felt that all the efforts put in were fruitful .





Photos of the Resource Persons & Group activities







**Group photo with Dean ,Dean HPE & Resource Persons,Participants**

